

Information about Hearing Test at Home

Please perform this test in a place where it can get as quiet as possible; no passage of vehicles, or no disturbance from the other siblings.

1. Examination by Finger Rubbing

Method of testing:

1) Rub your thumb & forefinger strongly in front of the child. Tell the child to raise his/her hand, if the rubbing sound is hearable.

2) Next, as shown in the picture, the parent should stand behind the child. Then, rub your fingers 5 to 6 times, 5cm away from the child's ear.

(Rubbing sound as loud as the sound cannot be heard by the parent)

3) Perform this test several times, starting from the right ear, and then to the left.

Write down the results of the hearing-ability on the record-paper.



★ **Fingers should not be visible, nor the hair be touched when rubbing.**

2. Examination by Whispering

Method of whispering:

Place your hand on your throat and say 'Ah-', as done in the picture. Your fingers feel the vibration. Whispering is a sound which comes out from your breath, and the fingers do not feel the vibration. Whispering is used when one talks in secret. Now, whisper the name on the picture sheet with your hand on your throat. If the fingers do not vibrate, that is a whisper.

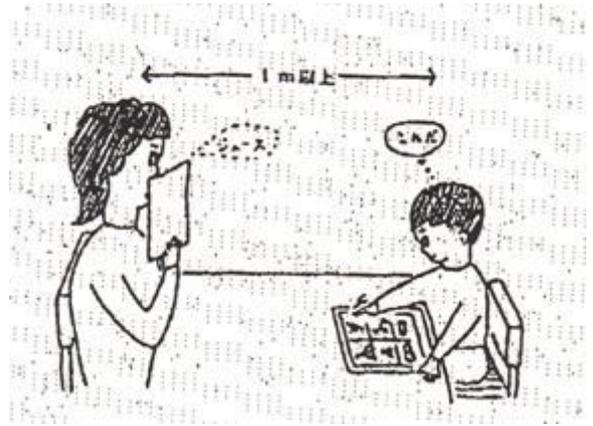
Say the name of picture while keeping your hand on throat. If voice is not rip-up then it is becoming whispering voice.



Method of test:

- 1) Place the picture facing the child, and **sit more than 1m away** from the child, facing him/her/.
- 2) Tell the child, 'I will say the picture's name, so point out the picture mama/papa says'.
Read out the katakana written on the picture sheet in your usual tone (same tone during a normal conversation), and practice to get the child being able to point out the correct picture.

- 3) Tell the child 'I will now say it again in a soft voice, so listen carefully and point out the picture'. As in the picture on the right side, the parent must cover the mouth with the paper, and say the name of the 6 pictures just one time (no need to be in order), and write down the results on the record as **【1st time】**

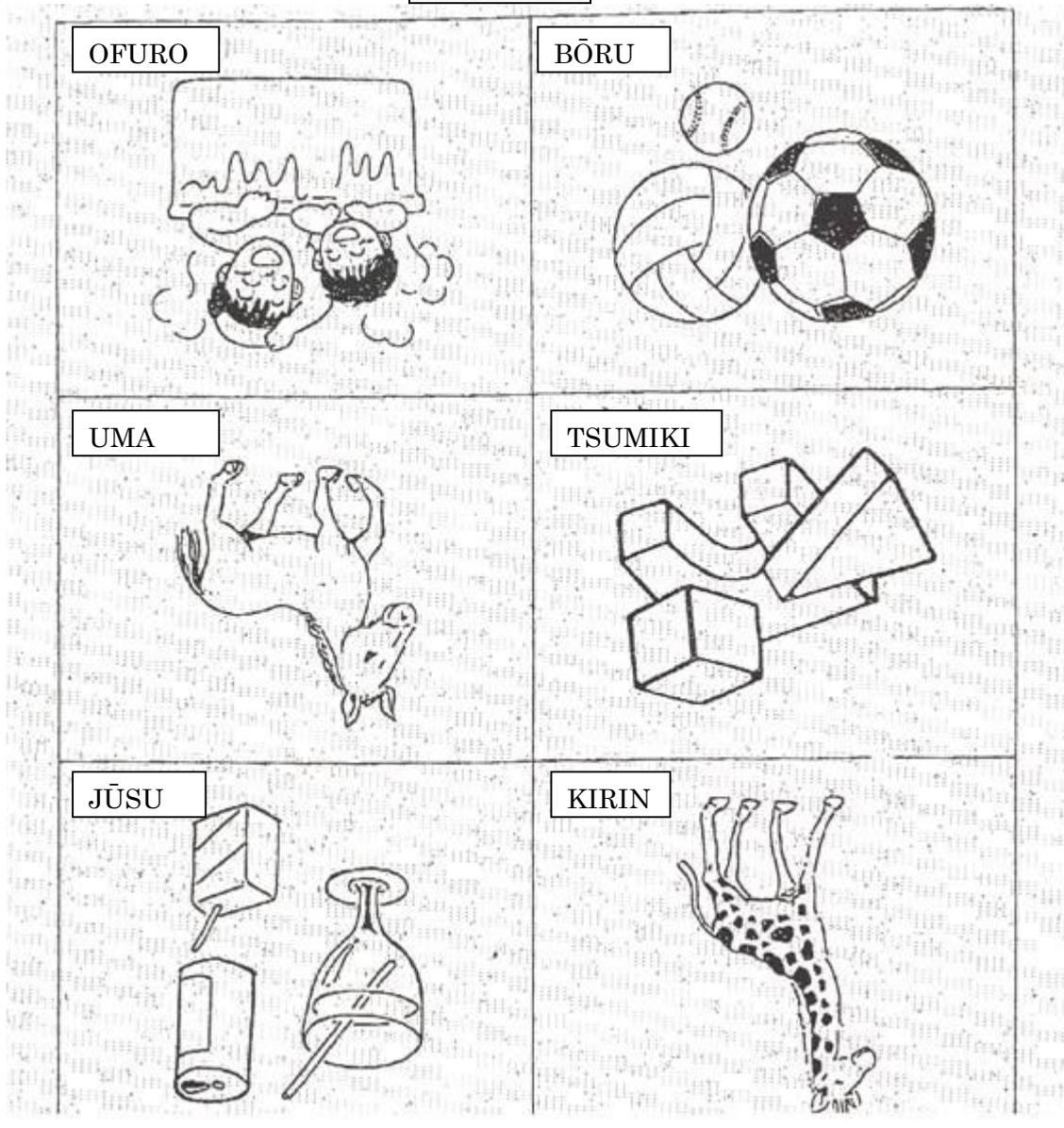


- ★ **Read the name of the picture only once. Do not reply** to the child's repeated questions. Also, be **careful not to increase the volume of your voice.**

- 4) If the child was not able to point out even 1 among the 6 correctly, perform this test for the 2nd time and write down the results in record as the **【2nd time】** .

Picture-sheet

Child's side



Mother's side

Caution:

- 1) Put pictures to child's side (words to mother's side) and put picture's sheet.
- 2) Cover mother's mouth to child and be separated more than 1 m. Be sure to perform this test in whispers.
- 3) Keep the picture's sheet in a safe place and use it for hearing-ability-test from time to time.